

2016

YEAR 9

AT A GLANCE



The Year 9 Tutorial program has centred around the question: What does it take to change the world? Students were encouraged to begin thinking about their place within the wider global community and their role as global citizens. Students explored identity through an analysis of their social and emotional learning. Furthermore, the class philanthropic projects challenged students to build their personal capacity and strive to positively influence the lives of others

 ENGLISH (Y)	 MATHS (Y)	 SCIENCE (Y)	 HUMANITIES (Y)
Students have an overarching Essential Question of "What does it take to change the world?". They create, discuss, explore and respond to a variety of texts; investigating the use of form, purpose, audience and language. Students develop language skills through a variety of writing tasks and by applying their skills in verbal responses. Students participate in a project they lead themselves.	Students explore topics, including introductory algebra, equations, indices, expanding and factorising expressions. Pythagoras' theorem is introduced for the first time and students begin sketching linear relationships. Students complete skill and problem solving exercises and calculator use is encouraged to support student understanding.	Students study topics including; plate tectonics, investigations into energy transfer, structure of an atom and the basic features of the periodic table. They study the generation of electricity, ecosystems and how acid rain affects our environment.	Students develop economic and historical skills and understanding. They examine personal identity, human rights, financial literacy and skills such as budgeting. Students also explore individuals and events that have shaped Australia. In Semester 2, students develop geographic and historical skills and understanding. They explore significant events that have and will change through the study of World War One and the issue of climate change in Term 4.
 PE (Y)	 Languages (Y)	Elective Program	
Students demonstrate proficiency in the execution of manipulative and movement skills during complex activities. They test, assess and monitor their own fitness and activity levels. They develop leadership, co-operative and negotiation skills in the creation of a new game.	Students study ways that cultures do and see things differently. They work with similarities and differences that can be observed across languages.	In Year 9, students have more choice about their programme of study. They select two subjects from our Art/Technology offerings and another three from any of the electives.	
Art/Design Electives		PE/Science Electives	
<ul style="list-style-type: none"> • Art in the Environment • Contemporary Dance Styles • Drama • Digital Photography • Industrial Ceramics • Media • Music Technology • Music Rock • Visual Communication and Design 	<ul style="list-style-type: none"> • Electronics • Foods from Bush to Banquet • Furniture by Design • Metal by Design • Textiles: Project Runway 	<ul style="list-style-type: none"> • Boot Camp • Sports Leadership 	<ul style="list-style-type: none"> • NCSI (Northcote Crime Scene Investigators) • Edible Garden • Astronomy and You
English/Humanities Electives		Cross Curricular Offerings	
<ul style="list-style-type: none"> • Film Studies • Debating • Journalism 	<ul style="list-style-type: none"> • History: The Rise and fall of Empires • Living the Law 	<ul style="list-style-type: none"> • Duke of Edinburgh 	

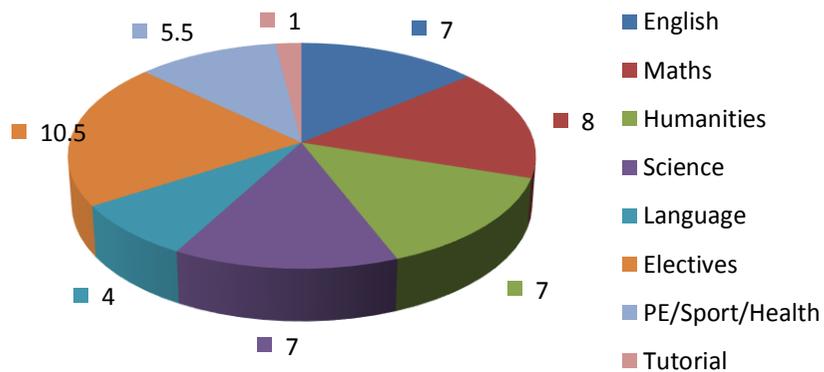
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No of periods per fortnight



ICT: iPad Program

Students use iPads in class and at home to support their learning. Access to technology in the one to one program enables engagement with the learning process in new and creative ways. Students become increasingly skilled at using technology to access and present information; to problem solve; and to work collaboratively.

Information systems that support communications with families and students:

The school utilises two main information platforms to communicate with families and students.

Compass is used to communicate regarding upcoming events, reports and process on line payments.

My Northcote High is a learning management system that allows students to access class resources at any time and track student work completion and progress.

Compass



The Year 9 Level Experience is complemented by the following activities: (to be clarified)

Whole-year level experience

Year 9 students attend performances and workshops designed to support learning in the tutorial program. These performances also assist students to connect as a year level. Students participate in a philanthropic project to provide support for a nominated charity

Feedback

Feedback to students and parents occurs both formally and informally.

Informal feedback occurs through teacher observations and verbal and written comments in response to learning activities. It involves identifying points of strength and weakness and as well as outlining the next steps in learning for the student.

Formal feedback comprises:

- a grade point average based on learning behaviours completed at Week 6 and Week 12 in each semester
- online feedback on up to 3 learning tasks (Common Assessment Tasks for Years 7 to 10 and Outcomes for VCE) per semester that identifies standards demonstrated and next steps in learning for the student.
- formal semester reports provided at the end of Terms 2 and 4.
- a parent-student-teacher interview each semester at the end of Terms 1 and 3 that allows face to face conversations about student performance.
- Semester based written reports are provided at the end of Terms 2 and 4.